

LESSON PLAN

Instructor: KOINUMA, Noriaki

I. **Date:** November 9, 2019

II. **Class:** 3- 2 (19 boys & 20 girls)

III. **Textbook:** *One World English Course 3*
Lesson 7: English for Me

IV. Aims of This Lesson

1. To help the students learn the usage of the following grammar points:
 - 1) Tom **wants me to play** the piano.
 - 2) I don't know **why Amy is sad**.
2. To help the students understand the content of the textbook.
3. To give the students chances to use the expressions that they have already learned.

V. **Allotment:** 1st period GET Part 1 (pp.88-89) (**this period**)
2nd period GET Part 2 (pp.90-91)
3rd period Review of GET Part 1&2
4th period USE Read ① (pp.92-94)
5th period USE Read ② (pp.92-94)
6th period Review ※ USE Speak (pp.96-97) はスキップ (実施済)
7th period 文法のまとめ (p.95)

VI. Aims of This Period

1. To give the students chances to develop their speaking and listening skills by interacting with the instructor and classmates throughout the class.
2. To give the students chances to understand the usage of "want someone to do."
3. To give the students chances to understand the content of the text through interacting with the instructor and listening to the textbook CD.
4. To give the students chances to develop their reading skills to express their feelings through reading-aloud activities.

VII. Teaching Aids

IC recorder, iPod, TV monitor, picture cards, handouts, timer, magnets, etc.

VIII. Teaching Procedure

1. Opening Address and Others (by the weekly-duty students)
 - 1) Greetings
 - 2) Asking the Day, Date & Weather
 - 3) Calling the Roll
2. Warm-up (Rhyme: *This is the House That Jack Built*)
3. Continual Communicative Activities: *Chat on My Favorite Topic*
 - 1) Introduction of the presenters and the topics to talk on
 - 2) Topic-presentation chat with the teacher (by two representative students)
 - 3) Chatting in pair (recording)
 - 4) Listening to the recorded chat and talking about difficult expressions in pair
 - 5) Discussion on better expressions for better communication
4. Oral Introduction and Practice of the New Expressions
 - 1) Input of the new expressions through interaction
 - 2) Check of understanding
 - 3) Mim-mem
 - 4) Oral practice
5. Introduction of the Text and Words (Lesson 7 Get Part 1)
 - 1) Introduction of the situation
 - 2) Introduction of some main points by oral introduction
 - 3) Introduction of other points by listening to the model reading
6. Reading
 - 1) Silent reading
 - 2) Check of understanding by questions and answers in Japanese
 - 3) Pronunciation of the new words
 - 4) Choral reading after the teacher
 - 5) Buzz reading
 - 6) Recording (individual reading)
7. Consolidation of the New Expressions
 - 1) Recollection of the new expressions
 - 2) Trial writing of the new expressions
 - 3) Check of understanding the grammar points
 - 4) Further discussion on the grammar points
 - 5) Giving homework
8. Closing Address (by the weekly-duty students)