

LESSON PLAN

Instructor: KOINUMA, Noriaki

I **Date:** November 12, 2011

II **Class:** 3- 5 (20 boys & 21 girls: the instructor's homeroom class)

III **Textbook:** *One World English Course 3*
Unit 6: A World without Landmines

IV **Aims of This Lesson**

1 To help the students learn the usage of the following grammar points:

(1) The armor **that** he was wearing saved his life.

This was an experience **which** he can never forget.

(2) He started a fund **which [that]** would help children.

(3) He is a hero **who** has run in many difficult marathons.

2 To help the students understand the content of the textbook.

3 To give the students chances to use the expressions that they have already learned.

V **Allotment:** 1st period Intro. & Exercise of Relative Clause 1: Objective
2nd period Intro. & Exercise of Relative Clause 2: Subjective
3rd period Part 1&2 (pp.68-71), Rhyme
(this period) 4th period **Part 3 (pp.72-73), An Unforgettable Speech**
5th period Review of the Lesson, Task
6th period Reading Show

VI **Aims of This Period**

1 To give the students chances to develop their speaking and listening skills by interacting with the instructor and/or classmates throughout the class.

2 To give the students chances to develop their skills to express their feelings through reading-aloud activities.

3 To give the students chances to understand the content of the text better by expanding the topic which they have dealt with.

VII **Teaching Aids**

CD player, MD player, tape recorder, textbook CD, synthesizers, word cards, picture cards, handouts, name list, white board, DVD player & its projector, etc.

VIII Teaching Procedure

- 1 Opening Address and Activities (by the Weekly-Duty Students)
 - 1) Greetings ① School's Style ② English Class's Style
 - 2) Asking the Day & Date and Calling the Roll
- 2 Warm-up Activity (Rhyme: *This is the House That Jack Built*)
 - 1) Recollection of the Expressions
 - 2) Rhythm Practice
- 3 Review (Lesson 6-1&2)
 - 1) Practice of the Relative Clauses: Objective & Subjective
 - 2) Recollection of the Content of the Previous Text
- 4 Oral Introduction of the Text and Words (Lesson 6-3)
 - 1) Introduction of the Situation
 - 2) Introduction of the New Words
 - 3) Giving Reading Points
- 5 Reading
 - 1) Silent Reading
 - 2) Questions and Answers in Japanese
 - 3) Checking the Target Expressions in the Text
 - 4) Listening to the Model Reading for Reading Aloud
 - 5) Choral Reading
 - 6) Buzz Reading
 - 7) Reading in Chorus
- 6 Further Activities
 - 1) Introduction of Further Reading by Discussing the Topic of the Text
 - 2) Partial Dictation of the Reading Material
 - 3) Listening to the Real Speech (by Jody Williams)
 - 4) Choral Reading
 - 5) Buzz Reading
 - 6) Notice of the Next "Reading Show"
 - 7) Watching a Performance by Their Senior Students
- 7 Closing Address (by the Weekly-Duty Students)